

Practical Nurse CURRICULUM GOALS

The curriculum is prepared by the practical nursing faculty with the following goals in mind:

- Graduate a caring, accountable practical nurse, adaptable to a variety of settings and changing environments.
- Cultivate professional values and behaviors.
- Promote the interdependence of theory, research, and practice of practical nursing.
- Foster nursing excellence through partnerships, systems thinking, and personal mastery.

End of Program Student Learning Outcomes (EPSLO):

The graduate of Samaritan Hospital School of Nursing Practical Nursing program is prepared to:

- I. Promote the dignity, integrity, self-determination, and personal growth of diverse patients, families, community and oneself to provide individualized, culturally appropriate, relationship centered nursing care to maximize **human flourishing**.
- II. Provide a rationale for **nursing judgements** used in the provision of safe, quality care and for decisions that promote the health of patients, families and communities within a care environment.
- III. Assess how one's personal strengths and values affect one's **professional identity** as a nurse and one's contributions as a caring member of the health care team who provides safe high-quality care.
- IV. Practice nursing with a **spirit of inquiry**, questioning the basis for nursing actions, considering research, evidence, tradition, and patient preferences.

CURRICULUM PROGRESSION OUTCOMES – PN PROGRAM

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	Trimester 1 (PN1)	Trimester 2 (PN2 and PN4)	Trimester 3 (PN3 A/B/C)
I. Promote the dignity, integrity, self-determination, and personal growth of diverse patients, families, community and oneself to provide individualized, culturally appropriate, relationship centered nursing care to maximize human flourishing.	Advocacy	Recognize the need to speak on behalf of the patient and family to the healthcare team.		Actively work to inform the health care team of the patient and family's needs.
	Team member	Develop nursing skills under the guidance and in collaboration with the healthcare team	Speak on behalf of patients and families to the health care team.	Prioritize nursing care consistent with the role and scope of nursing practice
	Manager of Care	Develop ability to care for stable patients in a variety of settings	Provide nursing care consistent with the role and scope of nursing practice	Prioritize the care of complex patients or groups of patients in a variety of settings
	Provider of Care	Develop nursing skills to utilize when providing patient care.	Coordinate the care of complex patients in a variety of settings.	Prioritize patient care utilizing the nursing process which includes transition of care.

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	Trimester 1 (PN1)	Trimester 2 (PN2 and PN4)	Trimester 3 (PN3 A/B/C)
		<p>Demonstrate basic psychomotor skills in the provision of care</p> <p>Identify institutional and professional policies and guidelines which are intended to maximize patient safety</p>		<p>Apply complex psychomotor skills in the provision of care</p> <p>Recommend opportunities for practice improvements to maximize patient safety, and implement change in collaboration with members of the healthcare team</p>
	Relationship centered care	Identify the needs of patients and families	<p>Utilize nursing process to when providing holistic nursing care to patients and families</p> <p>Use basic and complex psychomotor skills in the provision of care</p>	Prioritize the needs of multiple patients and families

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	Trimester 1 (PN1)	Trimester 2 (PN2 and PN4)	Trimester 3 (PN3 A/B/C)
			Utilize opportunities for practice improvements to maximize patient safety, and assist with implementation of change in collaboration with members of the healthcare team	
II. Provide a rationale for nursing judgements used in the provision of safe, quality care and for decisions that promote the health of patients within a family or a care environment.	Critical thinking	Identify and applying evidence to guide basic decision making.	Anticipate the needs of multiple patients and families	Discuss evidence to guide complex decision making.
	Clinical judgment	Recognize how knowledge, common sense, reasoning, past life experiences are used to make decisions.	Apply knowledge, common sense, reasoning, and experience to make decisions for stable patients.	Synthesize information, common sense, reasoning, experience and intuition to set priorities and make effective decisions for stable patients.
	Integration of evidence-based practice	Explain the basic scientific principles of evidence-based practice when providing nursing care.	Apply basic evidence to care for assigned patients.	Integrate best evidence to improve outcomes for patients.

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	Trimester 1 (PN1)	Trimester 2 (PN2 and PN4)	Trimester 3 (PN3 A/B/C)
III. Assess how one's personal strengths and values affect one's professional identity as a nurse and one's contributions as a caring member of the health care team who provides safe high-quality care.	Communication	<p>Understand basic principles of therapeutic communication</p> <p>Understand implications of non-verbal communication</p> <p>Develop written and verbal communication skills to document patient care</p> <p>Understand how technology and information management tools support safe, effective care</p>	<p>Apply the principles of therapeutic communication when providing care to assigned patients</p> <p>Interpret non-verbal communication in patient care</p> <p>Demonstrate effective verbal and written communication in the clinical setting</p> <p>Use technology and information management tools to support safe, effective care</p>	<p>Model the principles of therapeutic communication in complex situations across the healthcare continuum</p> <p>Examine own self-awareness of non-verbal in all communications</p> <p>Maximize use of written and verbal communication to influence complex healthcare issues</p> <p>Maximize the use of technology and information management tools to coordinate and improve care.</p>

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	Trimester 1 (PN1)	Trimester 2 (PN2 and PN4)	Trimester 3 (PN3 A/B/C)
		<p>Understand the principles of teaching and learning in the provision of basic care to patients</p> <p>Understand and adhere to the tenets of HIPAA</p>	<p>Apply the principles of teaching and learning in the provision of basic information to patients and families</p> <p>Adhere to the tenets of HIPAA</p>	<p>Formulate appropriate modalities to meet the teaching and learning needs of the patient, families and healthcare team.</p> <p>Adhere to the tenets of HIPAA</p>
	Comportment	Demonstrate professionalism using appropriate language, appearance, behavior, and communication techniques	Value professionalism using appropriate language, appearance, behavior, and communication techniques	Personify professionalism using appropriate language, appearance, behavior, and communication techniques
	Ethical practices	Recognize the legal and ethical standards of professional nursing	Value the legal and ethical practice to healthcare challenges	Model the principles of legal and ethical practice to healthcare challenges

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	Trimester 1 (PN1)	Trimester 2 (PN2 and PN4)	Trimester 3 (PN3 A/B/C)
	Caring	Engage in therapeutic relationships which are sensitive and respectful of each individual's humanity	Support therapeutic relationships which are sensitive and respectful of individual patients and families	Maximize therapeutic relationships while being mindful and sensitive to the concerns of the community
	Accountability	Take responsibility for own behaviors	Demonstrate accountability for own behaviors as a leader	Model responsibility for own behaviors as a leader
	Stewardship	Use resources with care and efficiency	Take part in institutional and community initiatives to illustrate effective use of resources.	Support institutional and community initiatives to illustrate effective, appropriate use of resources.
IV. Practice nursing with a spirit of inquiry , questioning the basis for nursing	Lifelong learning	Demonstrate self-directed behaviors that enhance knowledge, and personal/professional growth	Utilize with guidance resources that enhance knowledge and personal/professional growth	Independently identify and use resources that enhance knowledge and personal/professional growth

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	Trimester 1 (PN1)	Trimester 2 (PN2 and PN4)	Trimester 3 (PN3 A/B/C)
actions, considering research, evidence, tradition, and patient preferences.	Raise questions	Identify problems and seek to understand discrepancies	Analyze problems and discuss potential causes	Propose possible solutions
	Creative approach to solve problems	Hypothesize effective and creative solutions to problems.	Suggest alternative solutions to problems for individual patients and families.	Collaborate with the healthcare team to propose alternative solutions to problems
	Quality improvement	Understand the relationship of quality improvement processes to excellence in patient outcomes	Explore the relationship of quality improvement processes and promote excellence in outcomes	Employ quality improvement processes to promote excellence in outcomes

PROGRAM OUTCOMES – PN PROGRAM

- **NCLEX Pass Rate:** Achieve a mean first-time pass rate on NCLEX- PN of 80%.
- **Program Completion Rate:** At least 70% of all first trimester students will graduate within 100% of program length.
- **Graduate Satisfaction:** At least 80% of all graduates will report satisfaction with the program at exit.
- **Job Placement:** 80% of those who seek jobs have a nursing position within 6 months of graduation.
 - At least 60% of all graduates will be hired withing the Trinity Health system
- **Level of Achievement:** 80% of students will select "Agree" or "Strongly Agree" on End of Program Student Learning Outcome Assessment Survey.
- **EPSLOs:** 100% will achieve at the benchmarks set by the program faculty, see systematic plan for evaluation
- **Faculty Requirements:** 100% of Faculty need to be either MS prepared or enrolled in a program (NYSED regulation)