

## CURRICULUM GOALS

The curriculum is prepared by the faculty with the following goals in mind:

- Graduate a caring, accountable practical nurse, adaptable to a variety of settings and changing environments.
- Cultivate professional values and behaviors.
- Promote the interdependence of theory, research, and practice of practical nursing.
- Foster practical nursing excellence through partnerships, systems thinking, and personal mastery.

## GRADUATE OUTCOMES-

The graduate of Samaritan Hospital School of Nursing is prepared to:

- I. Provide a rationale for **nursing judgements** used in the provision of safe, quality care and for decisions that promote the health of patients, families and communities within a care environment.
- II. Assess how one's personal strengths and values affect one's **professional identity** as a nurse and one's contributions as a caring member of the health care team who provides safe high-quality care.
- III. Promote the dignity, integrity, self-determination, and personal growth of diverse patients, families, community and oneself to provide individualized, culturally appropriate, relationship centered nursing care to maximize **human flourishing**.
- IV. Practice nursing with a **spirit of inquiry**, questioning the basis for nursing actions, considering research, evidence, tradition, and patient preferences.

# CURRICULUM PROGRESSION OUTCOMES – PN PROGRAM

GRADUATE OUTCOMES  Each graduate will...	SUBCONCEPTS	Trimester 1  (PN1)	Trimester 2  (PN2 and PN4)	Trimester 3  (PN3 A/B/C)
I. Provide a rationale for <b>nursing judgements</b> used in the provision of safe, quality care and for decisions that promote the health of patients within a family or a care environment.	A. Advocacy	1. Recognize the need to speak on behalf of the patient and family to the healthcare team.	1. Take part in speaking on behalf of patients and families to the health care team.	2. Speak on behalf of patients and families to the health care team.
	B. Team member	3. Provide nursing care under the guidance and in collaboration with the healthcare team	2. Develop leadership skills consistent with the role and scope of professional practical nursing practice	2. Demonstrate leadership skills consistent with the role and scope of professional practical nursing practice
	C. Manager of care	3. Develop organization and time management skills in the care of one or two patients in the acute care setting	3. Assume the care of stable patients or groups of patients in a variety of settings, and during the transition to other levels/settings of care	3. Coordinate the care of complex patients or groups of patients in a variety of settings, and during the transition to other levels/settings of care

<b>GRADUATE OUTCOMES</b> Each graduate will...	<b>SUBCONCEPTS</b>	<b>Trimester 1 (PN1)</b>	<b>Trimester 2 (PN2 and PN4)</b>	<b>Trimester 3 (PN3 A/B/C)</b>
	D. Provider of care	<p>4. Utilize the nursing process to provide basic, holistic nursing care to patients and families</p> <p>5. Demonstrate basic psychomotor skills in the provision of care</p> <p>6. Model institutional and professional policies and guidelines which are intended to maximize patient safety</p>	<p>4. Develop patient care skills utilizing the nursing process which includes providing care across the continuum.</p> <p>5. Utilize basic and complex psychomotor skills in the provision of care</p> <p>6. Utilize opportunities for practice improvements to maximize patient safety, and assist with implementation of change in collaboration with members of the healthcare team</p>	<p>4. Prioritize patient care utilizing the nursing process which includes transition of care.</p> <p>5. Apply complex psychomotor skills in the provision of care</p> <p>6. Recommend opportunities for practice improvements to maximize patient safety, and implement change in collaboration with members of the healthcare team</p>
	E. Relationship centered care	<p>7. Identify the needs of patients and families</p>	<p>7. Plan the needs of multiple patients and families</p>	<p>7. Integrate and prioritize the needs of multiple patients and families</p>

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	Trimester 1 (PN1)	Trimester 2 (PN2 and PN4)	Trimester 3 (PN3 A/B/C)
		8. Utilize culturally sensitive care with patients and their families.	8. Identify patient and family values and discuss preferences to the members of the health care team.	8. Support patient and family values and communicate preferences to the members of the health care team.
II. Assess how one's personal strengths and values affect one's <b>professional identity</b> as a nurse and one's contributions as a caring member of the health care team who provides safe high-quality care.	A. Critical thinking	1. Identify and interpret evidence to guide basic decision making.	1. Evaluate and correlate evidence to guide complex decision making	1. Evaluate and correlate evidence to guide complex decision making
	B. Clinical judgment	2. Apply knowledge, common sense, reasoning, and experience to make decisions	2. Identify information, common sense, reasoning, experience and intuition to set priorities and make effective decisions	2. Synthesize information, common sense, reasoning, experience and intuition to set priorities and make effective decisions
	C. Integration of evidence-based practice	3. Explain the basic scientific principles and evidence-based practice when providing nursing care	3. Show basic evidence to improve outcomes for assigned patients	3. Integrate best evidence to improve outcomes for all patients

<b>GRADUATE OUTCOMES</b>  <b>Each graduate will...</b>	<b>SUBCONCEPTS</b>	<b>Trimester 1 (PN1)</b>	<b>Trimester 2 (PN2 and PN4)</b>	<b>Trimester 3 (PN3 A/B/C)</b>
III. Promote the dignity, integrity, self-determination, and personal growth of diverse patients, families, community and oneself to provide individualized, culturally appropriate, relationship centered nursing care to maximize <b>human flourishing.</b>	A. Communication	<ol style="list-style-type: none"> <li>1. Apply basic principles of therapeutic communication</li> <li>2. Understand implications of non-verbal communication</li> <li>3. Use written communication to express understanding of selected clinical issues, adhering to academic standards</li> <li>4. Use technology and information management tools to support safe, effective care</li> <li>5. Apply the principles of teaching and learning in the provision of</li> </ol>	<ol style="list-style-type: none"> <li>1. Apply the principles of therapeutic communication in basic situations with patients and family members</li> <li>2. Build skill set to manage self-awareness of non-verbal communication</li> <li>3. Use written and verbal communication to influence basic healthcare issues.</li> <li>4. Demonstrate use of technology and information management tools to coordinate care.</li> <li>5. Relate appropriate modalities to reinforce the teaching and learning needs of the</li> </ol>	<ol style="list-style-type: none"> <li>1. Apply the principles of therapeutic communication in complex situations across the healthcare continuum</li> <li>2. Manage self-awareness of non-verbal communication</li> <li>3. Use written and verbal communication to influence complex healthcare issues.</li> <li>4. Employ technology and information management tools to coordinate and improve care.</li> <li>5. Formulate appropriate modalities to meet</li> </ol>

<b>GRADUATE OUTCOMES</b> Each graduate will...	<b>SUBCONCEPTS</b>	<b>Trimester 1 (PN1)</b>	<b>Trimester 2 (PN2 and PN4)</b>	<b>Trimester 3 (PN3 A/B/C)</b>
		<p>basic information to patients and families</p> <p>6. Adhere to the tenets of HIPAA</p>	<p>patient, families, and healthcare team.</p> <p>6. Adhere to the tenets of HIPAA</p>	<p>the teaching and learning needs of the patient, families, and healthcare team.</p> <p>6. Adhere to the tenets of HIPAA</p>
	B. Comportment	7. Project professionalism through the use of appropriate language, appearance, and behavior.	7. Demonstrate professionalism through the use of appropriate language, appearance, behavior, and communication techniques.	7. Personify professionalism through the use of appropriate language, appearance, behavior, and communication techniques.
	C. Ethical practices	8. Adhere to legal and ethical standards of professional nursing.	8. Summarize the legal and ethical practice to healthcare challenges.	8. Model the principles of legal and ethical practice to healthcare challenges.
	D. Caring	9. Engage in therapeutic relationships which are sensitive and respectful of each individual's humanity	9. Relate to the therapeutic relationships while being mindful of self and community concerns and sensitive to the needs of	9. Maximize therapeutic relationships while being mindful of self and community concerns and

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	Trimester 1 (PN1)	Trimester 2 (PN2 and PN4)	Trimester 3 (PN3 A/B/C)
			individual patients and families.	sensitive to the needs of many
	E. Accountability	10. Take responsibility for own behaviors	10. Accepts responsibility for own behaviors and has beginning leadership skills.	10. Accepts responsibility for own behaviors and demonstrates leadership qualities.
	F. Stewardship	11. Use resources with care and efficiency	11. Analyze institutional and community initiatives to illustrate effective use of resources.	11. Support institutional and community initiatives to illustrate effective, appropriate use of resources.
IV. Practice nursing with a <b>spirit of inquiry</b> , questioning the basis for nursing actions, considering research, evidence, tradition, and patient preferences.	A. Lifelong learning	1. Demonstrate self-directed behaviors that enhance knowledge, and personal/professional growth.	1. Utilize with guidance resources that enhance knowledge and personal/professional growth.	1. Independently identify and use resources that enhance knowledge and personal/professional growth.
	B. Raise questions	2. Identify problems and seek to understand discrepancies.	2. Identify problems and with support identify potential causes.	2. Analyze issues and appraise possible causes.

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	C. Creative approach to solve problems	3. Recognize and hypothesize effective and creative solutions to problems.	3. Suggest alternative solutions to problems for individual patients and families.	3. Collaborate with the healthcare team to propose alternative solutions to problems
	D. Quality improvement	4. Explore the relationship of quality improvement processes to excellence in patient outcomes	4. Understand the relationship of quality improvement processes and promote excellence in outcomes	4. Employ quality improvement processes to promote excellence in outcomes

#### **AGGREGATE PROGRAM OUTCOMES – PN PROGRAM**

- **NCLEX Pass Rate:** Achieve a mean first-time pass rate on NCLEX- PN of 80%.
- **Program Completion Rate:** At least 65% of all first trimester students will graduate within 150% of program length.
- **Graduate Satisfaction:** At least 80% of all graduates will report satisfaction with the program at exit.
- **Job Placement:** 70% of those who seek jobs have a nursing position within six months of graduation.
- **Level of Achievement:** 80% of students will select "Agree" or "Strongly Agree" on End of Program Student Learning Outcome Assessment Survey.