

Graduate Outcomes:

The graduate of Samaritan Hospital School of Nursing associate degree program is prepared to:

- Promote, restore, and maintain health and well-being in patients, families, and communities to maximize **human flourishing**.
- Use **nursing judgment** to provide safe, high quality nursing care to patients, families, and communities.
- Demonstrate **professionalism** that reflects personal accountability, values, integrity, responsibility, and ethical practices.
- Approach nursing practice with a **spirit of inquiry** to improve the quality of care for patients, families, and communities.

Associate Degree Program Curriculum Competency Progression

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	FIRST YEAR Competencies	SECOND YEAR Competencies
I. Promote, restore, and maintain health and well-being in patients, families, and communities to maximize human flourishing .	A. Advocacy	1. Speak on behalf of the patient and family to the nursing team	1. Speak on behalf of patients and families to the health care team
	B. Team member	2. Provide nursing care in collaboration with the nursing team	2. Demonstrate leadership skills consistent with the role and scope of professional nursing practice
	C. Manager of care	3. Apply organization and time management skills in the care of one or two patients in the acute care setting	3. Coordinate the care of complex patients or groups of patients in a variety of settings , and during the transition to other levels/settings of care
	D. Provider of care	4. Use the nursing process to provide basic, holistic nursing care to patients and families 5. Safely use basic psychomotor skills in the provision of care	4. Within the framework of the nursing process, provide comprehensive nursing care to complex patients or groups of patients 5. Safely use complex psychomotor skills in the provision of care

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	FIRST YEAR Competencies	SECOND YEAR Competencies
		6. Adhere to institutional and professional policies and guidelines which are intended to maximize patient safety	6. Identify opportunities for practice improvements to maximize patient safety, and implement change in collaboration with members of the healthcare team
	E. Relationship centered care	7. Focus on needs of patients and families 8. Provide culturally sensitive care to patients and families	7. Integrate and prioritize the needs of multiple patients and families 8. Communicate patient and family values and preferences to other members of the health care team
II. Use nursing judgment to provide safe, high-quality nursing care to patients, families, and communities.	A. Critical thinking	1. Identify, evaluate and correlate evidence to guide basic decision making	1. Identify, evaluate and correlate evidence to guide complex decision making
	B. Clinical judgment	2. Apply knowledge, common sense, reasoning, and experience to make decisions	2. Synthesize information, common sense, reasoning, experience and intuition to set priorities and make effective decisions
	C. Integration of best evidence	3. Support nursing care with an understanding of basic scientific principles and best evidence	3. Integrate best evidence to improve outcomes for all patients
III. Demonstrate professionalism that reflects personal accountability, values, integrity, responsibility, and ethical practices.	A. Communication	1. Apply basic principles of therapeutic communication 2. Understand implications of non-verbal communication 3. Use written communication to express understanding of selected clinical issues, adhering to academic standards	1. Apply the principles of therapeutic communication in complex situations across the healthcare continuum 2. Manage non-verbal communication to achieve desired outcomes of care 3. Use written communication to explore complex healthcare issues, adhering to academic standards

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	FIRST YEAR Competencies	SECOND YEAR Competencies
		4. Use technology and information management tools to support safe, effective care 5. Apply the principles of teaching and learning in the provision of basic information to patients and families 6. Adhere to the tenets of HIPAA	4. Employ technology and information management tools to coordinate and improve care 5. Apply the principles of teaching and learning in the provision of information to patients and families, and to other members of the healthcare team 6. Adhere to the tenets of HIPAA
	B. Comportment	7. Project professionalism through the use of appropriate language, appearance and behavior	7. Project professionalism through the use of appropriate language, appearance and behavior
	C. Ethical practices	8. Adhere to legal and ethical standards of professional nursing	8. Apply principles of legal and ethical practice to healthcare challenges
	D. Caring	9. Engage in therapeutic relationships which are sensitive and respectful of each individual's humanity	9. Engage in therapeutic relationships while being mindful of self and community concerns and sensitive to the needs of many
	E. Accountability	10. Take responsibility for own behaviors	10. Take responsibility for own behaviors and leadership obligations
	F. Stewardship	11. Use resources with care and efficiency	11. Support institutional and community initiatives to achieve effective, appropriate use of resources
IV. Approach nursing practice with a spirit of inquiry to	A. Lifelong learning	1. Demonstrate self-directed behaviors that enhance	1. Independently identify and use resources that enhance

GRADUATE OUTCOMES Each graduate will...	SUBCONCEPTS	FIRST YEAR Competencies	SECOND YEAR Competencies
improve the quality of care for patients, families, and communities.		knowledge, and personal/professional growth	knowledge and personal/professional growth
	B. Raise questions	2. Identify problems and seek to understand discrepancies	2. Analyze issues and appraise possible causes
	C. Creative approach to solve problems	3. Recognize and value effective and creative solutions	3. Develop and evaluate alternative solutions
	D. Quality improvement	4. Explore the relationship of quality improvement processes to excellence in patient outcomes	4. Employ quality improvement processes to promote excellence in outcomes

Graduate Outcomes achievement at Samaritan Hospital School of Nursing -RN

Direct measure – ATI Comprehensive Predictor – Benchmarks as noted

N2/N5 = Student achievement on select questions tracked to SLOs on the final examination in Nursing II and Nursing V. Started Fall 2019 rounded to whole numbers

Indirect measure – End of Program Student Evaluations – percent of students who Strongly Agree/Agree. Benchmark at 80%. Started to measure Spring 2018.

Outcome	Benchmark	Fall 2017 N = 37		Spring 2018 N = 25		Fall 2018 N = 19		Spring 2019 N = 31		Fall 2019 N = 26			Spring 2020		
		Direct	Indirect	Direct	Indirect	Direct	Indirect	Direct	Indirect	Direct ATI	Indirect N2/N5	Indirect	Direct ATI	Indirect N2/N5	Indirect
Promote, restore, and maintain the health and well-being in patients, families, and communities to maximize <i>human flourishing</i> .	72%	72%	N/A	69.8%	100%	71.9%	100%	77.8%	100%	76.6%	96/96	100%	71.4%	97/98	100%

Use <i>nursing judgment to provide</i> safe, high quality care to patients, families, and communities.	74%	73.3%	N/A	73.9%	100%	76.8%	100%	77.9%	100%	75.9%	90/96	100%	75.8%	79/95	100%
Demonstrate <i>professionalism</i> that reflects personal accountability, values, integrity, responsibility, and ethical practices.	75%	75.2%	N/A	83%	100%	81.3%	100%	83.7%	100%	78.8%	95/99	100%	74.4%	94/97	100%
Approach nursing practice with a <i>spirit of inquiry</i> , to improve the quality of care for patients, families, and communities.	70%	69.7%	N/A	67.1%	100%	72.5%	100%	78.5%	90%	81.2%	86/98	100%	78.3%	72/92	100%

