

Graduate Outcomes:

The graduate of Samaritan Hospital School of Nursing practical degree certificate program is prepared to:

- Promote the dignity, integrity, self-determination, and personal growth of diverse patients, families, community and oneself to provide individualized, culturally appropriate, relationship-centered nursing care to maximize *human flourishing*.
- Provide a rationale for *nursing judgments* used in the provision of safe, quality care and for decisions that promote the health of patients within a family or a care environment.
- Assess how one's personal strengths and values affect one's *professional identity* as a nurse and one's contributions as a caring member of the health care team who provides safe, high-quality care.
- Approach nursing practice with a *spirit of inquiry*, questioning the basis for nursing actions, considering research, evidence, tradition, and patient preferences.

Practical Nursing Certificate Program Curriculum Competency Achievement

NOTE: Descriptions of sub concepts adapted from <http://www.nln.org/professional-development-programs/teaching-resources/practical-nursing>

GRADUATE OUTCOMES Each graduate will....	SUBCONCEPTS*	End of Program Competencies
1. Promote the dignity, integrity, self-determination, and personal growth of diverse patients, families, community and oneself to provide individualized, culturally appropriate, relationship-centered nursing	Advocacy	Speak on behalf of the patient and family and community respecting the dignity, diversity, and rights of the individual.
	Team Member	Provide safe and quality nursing care in a collaborative role in multiple health care settings - under the directions of the registered nurse/Health Care Provider .
	Manager of care	Apply organization and time management skills in the care of one or two patients in the acute, subacute, rehabilitation and long-term care settings.

care to maximize human flourishing .	Provider of Care	Use the nursing process to provide basic, holistic to nursing care to patients and families Safely use basic psychomotor skills in the provision of care Adhere to institutional and professional policies and guidelines which are intended to maximize patient safety
	Relationship Centered Care	Provide culturally appropriate, individualized care to patients, families and communities, especially those underserved and vulnerable populations experiencing life changes and transitions of care Partner with patients and families to identify their preferences based on their expectations, resources, and cultural Communicate patient values and preference to other members of the health care team
2. Provide a rationale for nursing judgments used in the provision of safe, quality care and for decisions that promote the health of patients within a family or a care environment.	Critical Thinking	Correlate complex information, use best evidence and patient preferences and values to make practice decisions.
	Clinical Judgment	Synthesize information, common sense, reasoning, experience and intuition to set priorities and make effective decisions to provide safe quality care Seek assistance in situations that require knowledge/actions beyond individual expertise and scope of LPN practice to provide safe, quality care
	Integration of best practice	Use best evidence to improve outcomes for clients, families & communities. Participate in research when opportunities arise.
3. Assess how one's personal strengths and values affect one's professional identity as a nurse and one's contributions as a caring member of the health care team who provides safe, high-quality care.	Communication	Apply the principles of therapeutic (verbal and nonverbal) communication Use professional written communication to express the understanding of clinical issues. Complete patient record documentation to meet professional and legal requirements. Use technology and information tools to coordinate and improve care Integrate principles of teaching and learning in the provision of teaching to the patient, family and community

		Adhere to the tenets of HIPPA
	Comportment	Project professionalism through the use of appropriate dress, language, appearance and behavior
	Ethical practices	Apply principles of legal and ethical standards of practice
	Caring	Engage in therapeutic relationships which are sensitive and respectful of each individual's humanity
	Accountability	Take responsibility for own decisions and actions
	Stewardship	Support institutional and community strategies to achieve promote quality care without waste or unhealthy overuse of resources .
4. Approach nursing practice with a spirit of inquiry , questioning the basis for nursing actions, considering research, evidence, tradition, and patient preferences.	Lifelong learning	Demonstrate reflective practices to promote own journey toward knowledge and personal/professional growth.
	Raise questions	Identify problems and seek to understand discrepancies.
	Creative approach to problem solving	Collaboratively seek creative approaches to care delivery. Collaborate with team members with suggestions to improve health care outcomes for patient safety, recovery, and transitions (systems-based care). Value evidence-based approaches to yield best practices for nursing (personal and professional development).
	Quality improvement	Question existing and traditional practices to improve safe, quality, cost effective care as a member of the health care team.

		Employ strategies to promote excellence in nursing through research, CQI, systems thinking and personal reflection.
		Explain the relationship of quality improvement processes to excellence in patient outcomes.

Graduate Outcomes achievement at Samaritan Hospital School of Nursing -LPN

Direct measure – ATI Comprehensive Predictor – Benchmarks as noted

Student achievement on select questions tracked to SLOs on the examinations in PN 3. Started Summer 2020 rounded to whole numbers

Indirect measure – End of Program Student Evaluations – percent of students who Strongly Agree/Agree – Benchmark at 80%– **added to survey August 2020***

Outcome	Benchm ark	Fall 2017 N= 18		Fall 2018 N = 9		Fall 2019 N = 13		Fall 2020+ N = 12		
		Direct	Indirect	Direct	Indirect	Direct	Indirect	Direct ATI	PN3	Indirect*
Promote the dignity, integrity, self-determination, and personal growth of diverse patients, families, community and oneself to provide individualized, culturally appropriate, relationship-centered nursing care to maximize <i>human flourishing</i> .	72%	66.7%	N/A	81.6%	N/A	70.6%	N/A	68.2	94%	86%
Provide a rationale for <i>nursing judgments</i> used in the provision of safe, quality care and for decisions that promote the health of patients within a family or a care environment.	74%	72.2%	N/A	74.2%	N/A	71.7%	N/A	66.7	98%	100%
Assess how one's personal strengths and values affect one's <i>professional identity</i> as a nurse and one's contributions as a caring member of the health care team who provides safe, high-quality care.	75%	75.8%	N/A	67.3%	N/A	68.1%	N/A	62.3	78%	100%
Approach nursing practice with a <i>spirit of inquiry</i> , questioning the basis for nursing actions, considering research, evidence, tradition, and patient preferences.	70%	63.5%	N/A	77%	N/A	64.5%	N/A	72	98%	86%

+ COVID -19